

Bug-Proof Lesson Plan

YOUR NAME:	Kayla Dore
Pick a lesson from your unit in Dr. Grace's class. Write a short summary of that lesson plan. Be sure to describe what technology you plan for your students (and you) to use:	Students will create a Weebly to show the dimensions of healthy and how risky behaviors can affect each dimension. Students will be able to share personal example and examples found from research. This project will allow students to think more in depth about how risky behaviors can affect an individual. Students will work in pairs or in groups of three to complete this assignment.
<i>GNAT</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment (the teacher's computer) that would affect your plan. The technology might get fixed before your lesson is over, but might not. What "bug" did you pick:	Internet cuts out
What could you do that would allow the learning to continue without the technology or in a modified way?	Presentation format that doesn't involve the internet. It is also possible to have a carousal activity set up in the room and have students go around and list how risky behaviors can affect each dimension of health (1 sheet of paper for each dimension)
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	Definitions of each dimension, paper to write each dimension on (with markers) and tape to hang them up around the room.
<i>BLACK FLY</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students' equipment that would affect your plan. What "bug" did you pick:	Website goes down for the day
What could you do that would allow the learning to continue without the technology or in a modified way?	Carousal activity can also work for this problem as well as a presentation to talk about the same things that were on the website in order for students to get started on their project.
What do you need to do ahead of time	Create the presentation, paper, markers, tape

so that plan could be carried out? (Do you need handouts? Other materials? ...)	for carousal activity.
<i>DEADLY ASIAN HORNET</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a multi-day problem/issue that could happen to you and your students' equipment that would affect your plan. What "bug" did you pick:	Website closes/ no longer exists
What could you do that would allow the learning to continue without the technology or in a modified way?	Carousal activity also fits for this and so doesn't the presentation. Another way to modify it is to have another example on a different website as a backup in case problems like these arise and also for students to have more than one example of what to do and how to be more creative.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	Paper, markers, tape, another presentation and/or another website created for a student sample of what you want your students to produce as their final product.